

# Walter Reed Middle School

- Culinary Arts Academy
- Environmental Science Academy
- Humanities Academy
- Individualized Honors Program
- International Academy
- Technology Academy

## Smaller Learning Communities

Matching academic and social opportunities to each child's needs and abilities are the primary goals of Walter Reed's Smaller Learning Communities. Each program provides a challenging educational experience in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.

The Reed campus is vibrant, diverse, and talented. Our current enrollment of 1,600 students in grades six, seven, and eight includes 515 State Identified Gifted students. Thirty different languages are spoken in the homes of our students, and 20% are born outside of California.

## SLC Curriculum

Special features of the Smaller Learning Communities curriculum include:

- Accelerated and differentiated coursework designed to meet the needs of able students
- Skilled, committed, and experienced teachers who combine extensive knowledge of their fields with awareness of the needs of able and hard-working students
- Critical thinking skills development
- Computer skills integrated into the delivery of core academic subjects
- Opportunities for independent study in an advanced math program

- Opportunities to develop talents and abilities in the performing and visual arts
- Extensive library research curriculum
- Development of time management and personal organizational study skills
- Interactive group projects
- Student-produced multimedia presentations
- Field trips to supplement classroom learning
- Continuity that only a three year sequential academic curriculum can provide

## SLC Test Results

**API:** Reed's Academic Performance Index increased by 46 points this year to 795. Reed was one of the few LAUSD middle schools to meet all API subgroup growth targets in 2009.

**California Content Standards Test:** CST scores are reported on a scale of 0-600. **350** is the state-wide goal in both Language Arts and Mathematics for all students. This year, students enrolled in the Smaller Learning Communities at Reed had a median *Language Arts* score of **411** and a median *Total Math* score of **436**.

**PSAT:** Reed administers the PSAT on campus each year. College-bound seventh and eighth grade students are encouraged to take this test at least once during middle school.

PSAT scores are reported on a scale of 20-80. The average score for 8th Grade Reed students who took this test last year (Fall 2008) was **higher** than the average national score for tenth graders:

	<i>Critical Reading</i>	<i>Math</i>	<i>Writing Skills</i>
<i>8th Grade PSAT Reed Student Average 2008</i>	<b>48.3</b>	<b>51.1</b>	<b>48.9</b>
<i>10th Grade PSAT National Student Average 2008</i>	42	44	41

**Advanced Placement Physics:** Fourteen Reed students received passing scores of "3" and above on the college-level AP Physics B course last May. Four of these students received a top score of "5".

**Math Counts:** Reed's *Math Counts* Team took second place at the Regionals last year and advanced to the State level of competition. Nine Reed students scored in the top 5% nationally on the AMC8, one student scored in the top 1%, receiving an AMC National Award of Distinction.

## SLC Academic Recognition

Reed students enjoy participating in numerous leadership events and competitions. Honors awarded recently:

- Nicholas Green Distinguished Student Award from the National Association for Gifted Children (NAGC)
- Caroline D. Bradley Scholarship, Institute for Educational Advancement (IEA), Finalists and Scholarships
- Jack Kent Cooke Young Scholar
- "Promising Young Writers" Awards from the National Council of Teachers of English (NCTE)
- State Competition National Geography Bee
- Regional Competition Scripps National Spelling Bee
- Student Representatives National Young Leaders Conferences held in Sacramento, CA; Washington D.C.
- "Access Exeter" Scholarships, Phillips Exeter Academy
- Talent Search State Awards from both Johns Hopkins University's Center for Talented Youth and University of California at Irvine
- "Search for Exceptional Academic Achievement" Awards (SEAA) from Cal State L.A., qualifying for Early Entrance Program and Pre-Accelerated College Enrollment Program (PACE)



## SLC Student Enrichment

Reed students balance a full load of extracurricular activity with their academic responsibilities. A variety of clubs, sports, academic competitions, leadership opportunities, and performance venues are available, one of the advantages of a large, diverse middle school campus.

Smaller Learning Community students are grouped together for their four core academic classes. They join the larger student body for physical education and some enrichment classes. The school day is comprised of seven periods.

### Performing Arts

Music Department courses are designed to develop student talent and abilities over a three year consecutive curriculum. Offerings include: outstanding orchestras, bands, jazz bands, choirs, barbershop chorus, and barbershop quartets, all of which have a long history of producing performing groups of the highest caliber. Music students have busy calendars of local performances and field trips, participating (and coming back with top honors!) in many interscholastic venues. With 3 full-time music teachers, Reed has one of the largest music programs in LAUSD, enrolling over 50% of the student body. Music Department field trips include destinations to Santa Barbara, San Francisco, Disney Hall, Dorothy Chandler Pavilion, and Disneyland. Last April, Reed's 8th grade String Orchestra received the highest rating of all the instrumental groups — including high schools — at the San Francisco Heritage Festival. Last May, the same occurred for the 8th grade Jazz Band at the LAUSD Jazz Band Festival.

Every fall, Reed hosts a "Musical Theatre Workshop" in collaboration with USC Theatre and Music students. Attended by over 180 Reed students, the workshop prepares our students to do their best for auditions for the annual musical theatre production. You are cordially invited to come see this year's scheduled musical, "Thoroughly Modern Millie". Performance dates are March 4th, 5th, and 6th.

### Visual Arts

Reed's Art Department consists of 3 full-time visual arts teachers and a three year arts curriculum. Arts-related school field trips in the past few years have included trips to UCLA Fowler, LACMA, and Getty Center Museums. Classes offered include: General Art,



Advanced Art, Yearbook, American Images, Folk Art, Design Crafts, Cartooning and Animation. Thanks to a grant from CBS Studios and the L.A. Department of Cultural Affairs, Reed student art projects include mural design, painting, and animation. Reed students also participate in the LAUSD Conservatory of Performing and Fine Art, held on the campus of Cal State L.A. Saturday mornings. To find out more about animation at Reed, visit [www.weloveart.typepad.com](http://www.weloveart.typepad.com)

Other popular, staff-sponsored student activities include:

Battle of the Books  
Marathon training team "Students Run L A"  
Angel Garden Project  
Scripps National Spelling Bee  
Cadet Corps  
Hip Hop  
MathCounts  
National Geography Bee  
Percussion  
Walter's Read Café  
Medieval Fair  
MultiCultural Fair  
C5 Colorado Summer Leadership Camp  
"Beyond the Bell" Sports Program  
Leadership

## After-School Activities

Beyond The Bell provides activities and homework help every school day for three hours after dismissal free of charge. These activities currently include Learning Zone, Health and Fitness, Drill Team, and Dance. Seasonal sports and intramural teams are also organized. Flag football, basketball, soccer, baseball and track teams also compete on selected Saturday mornings against other middle school teams from Romer, Millikan, Sepulveda, Mulholland, and Portola. Traveling after-school programs that will visit Reed this year include: Arts and Crafts, Digital Photography, and Fashion Design.

Drop-in homework help is available in the library after school Monday, Wednesday and Thursday. After the first student progress reports are published in October, students at-risk of failing are identified and referred to tutoring after school.

Spelling Bees are held every Friday after school in the library. Geography Bees are held every Thursday after school in Room 182.

## Counseling Services

Reed's Counseling Department provides many supportive services for students and parents which address the career, academic, personal, and social functions necessary to succeed in school and life. A recent recipient of the "Diamond Best in the West" award, the department has been given top awards by the L.A. County Office of Education for programs based on the National Standards for School Counseling.

Parents are encouraged to schedule an annual appointment with their child's counselor to develop an Individualized Culmination Plan (ICP). This is an opportunity to discuss each child's strengths, set goals, and identify areas in need of improvement. We want to make sure all students are prepared for the challenges that await them in high school.

Counselors also make referrals to off-site community agencies and services. Students are welcome to drop by with a teacher's pass during class time.

## Parent Involvement

The academic success of our students depends upon the active involvement of each and every family. When students see their parents involved, they believe in their own abilities, stay engaged in their education, develop a life-long joy of learning, and are more likely to finish a four-year college degree.

Parent support groups at Reed include:

- PTSA (Parent Teacher Student Association): many volunteer opportunities throughout the year
- Smaller Learning Communities: parent committees and/or non-profit organizations for each program
- Music Boosters: supporting the Music Department's busy rehearsal and performance calendar
- School Advisory Committees: School Site Council, Compensatory Education Advisory Council, and English Learners Advisory Council
- Parent Center: parent education workshops and volunteer opportunities



Culinary Arts Academy	Environmental Science Academy	Humanities Academy
<p><b>Designed for...</b></p> <p>Students working at grade level or above, with a love of learning and a passion for culinary arts</p>	<p><b>Designed for...</b></p> <p>Students working at grade level or above, with a strong interest in environmental science, ecology, and sustainable local living.</p>	<p><b>Designed for...</b></p> <p>Students working at grade level or above, with a strong interest in performing and visual arts. If you enjoy reading, performing, discussions, and open-end inquiry, this is the program for you!</p>
<p><b>Criteria for acceptance...</b></p> <ul style="list-style-type: none"> <li>▪ Strong teacher recommendation indicating suitability for the program</li> <li>▪ Grades and achievement test scores indicating student is working at grade level</li> </ul> <p><b>Honors Class:</b> State Identified Gifted or ability to be identified Gifted according to LAUSD criteria</p>	<p><b>Criteria for acceptance...</b></p> <ul style="list-style-type: none"> <li>▪ Strong teacher recommendation indicating suitability for the program</li> <li>▪ Grades and achievement test scores indicating student is working at grade level</li> </ul> <p><b>Honors Class:</b> State Identified Gifted or ability to be identified Gifted according to LAUSD criteria</p>	<p><b>Criteria for acceptance...</b></p> <ul style="list-style-type: none"> <li>▪ Strong teacher recommendation indicating suitability for the program</li> <li>▪ Grades and achievement test scores indicating student is working at grade level</li> </ul> <p><b>Honors Class:</b> State Identified Gifted or ability to be identified Gifted according to LAUSD criteria</p>
<p><b>Special Features...</b></p> <ul style="list-style-type: none"> <li>▪ Academic rigor and differentiated instruction combined with innovative, project-based, cross-curriculum assignments</li> <li>▪ Two academy teachers share sixth grade core academic classes</li> <li>▪ Four separate subject academy teachers teach two year sequential curriculum for the 7th and 8th grades</li> </ul>	<p><b>Special Features...</b></p> <ul style="list-style-type: none"> <li>▪ Academic rigor and differentiated instruction combined with innovative, project-based, cross-curriculum assignments</li> <li>▪ Two academy teachers share sixth grade core academic classes</li> <li>▪ Four separate subject academy teachers teach two year sequential curriculum for the 7th and 8th grades</li> </ul>	<p><b>Special Features...</b></p> <ul style="list-style-type: none"> <li>▪ Academic rigor and differentiated instruction combined with innovative, project-based, cross-curriculum assignments</li> <li>▪ Two academy teachers share sixth grade core academic classes</li> <li>▪ Four separate subject academy teachers teach two year sequential curriculum for the 7th and 8th grades</li> </ul>
<p><b>Enrichment Classes...</b></p> <ul style="list-style-type: none"> <li>▪ Mandatory 3 year sequential enrichment class: basics of cooking, food safety, international cuisine, catering, and food presentation.</li> <li>▪ Additional enrichment opportunities may include music, art, technology, and leadership, schedule permitting</li> </ul>	<p><b>Enrichment Classes...</b></p> <ul style="list-style-type: none"> <li>▪ Mandatory 3 year sequential enrichment class: environmental stewardship, global issues, application of environmental values into the daily lives of the students, greenhouse and garden-based activities</li> <li>▪ Additional enrichment opportunities may include music, art, technology, and leadership, schedule permitting</li> </ul>	<p><b>Enrichment Classes...</b></p> <ul style="list-style-type: none"> <li>▪ Mandatory 3 year humanities-based enrichment classes may include introduction to Latin, creative writing, visual arts, drama, and art history.</li> <li>▪ Additional enrichment opportunities may include music, art, technology, and leadership, schedule permitting</li> </ul>

Individualized Honors Program	International Academy	Technology Academy
Designed for...	Designed for...	Designed for...
Highly Gifted students	English Language Learners and students working at grade level or above, with a strong interest in international relations and multicultural studies	Students working at grade level or above, with a love of learning and a passion for computers
Criteria for acceptance...	Criteria for acceptance...	Criteria for acceptance...
<ul style="list-style-type: none"> <li>▪ Strong teacher recommendation indicating suitability for above grade level accelerated studies and independent work</li> <li>▪ Grades and achievement test scores indicating student is working at or above 97% in both reading and math</li> </ul>	<ul style="list-style-type: none"> <li>▪ Strong teacher recommendation indicating suitability for the program</li> <li>▪ Grades and achievement test scores indicating student is working at grade level</li> </ul> <p><b>Honors Class:</b> State Identified Gifted or ability to be identified Gifted according to LAUSD criteria</p>	<ul style="list-style-type: none"> <li>▪ Strong teacher recommendation indicating suitability for the program</li> <li>▪ Grades and achievement test scores indicating student is working at grade level</li> </ul> <p><b>Honors Class:</b> State Identified Gifted or ability to be identified Gifted according to LAUSD criteria</p>
Special Features...	Special Features...	Special Features...
<ul style="list-style-type: none"> <li>▪ Since 1970, the oldest, continuous program for highly gifted students in LAUSD</li> <li>▪ Social studies and language arts curriculum augmented with studies in Latin, logic, and creative analysis</li> <li>▪ Lecture classes available in AP Physics, Geometry, and Algebra 2: individualized math programming for students working beyond lecture classes</li> <li>▪ Two IHP teachers share sixth grade core academic classes</li> <li>▪ Four separate subject IHP teachers teach two year sequential curriculum for the 7th and 8th grades</li> </ul>	<ul style="list-style-type: none"> <li>▪ Combines life experiences of Reed students still in the process of mastering the English language with other Reed students curious about international topics and multicultural studies</li> <li>▪ Leadership opportunities for students to experience how diversity grows into community; how community service, academic achievement, and personal growth combine to create a strong culture of success</li> <li>▪ Two academy teachers share sixth grade core academic classes</li> <li>▪ Four separate subject academy teachers teach two year sequential curriculum for the 7th and 8th grades</li> </ul>	<ul style="list-style-type: none"> <li>▪ Word processing, desktop publishing, new media design, database, spreadsheet, and presentation skills integrated into cross-curricular assignments</li> <li>▪ Many opportunities for the use of technology in the arts. State of the art equipment dedicated to academy use includes 90 laptops, 3 smartboards, and 5 document cameras</li> <li>▪ Two academy teachers share sixth grade core academic classes</li> <li>▪ Four separate subject academy teachers teach two year sequential curriculum for the 7th and 8th grades</li> </ul>
Enrichment Classes...	Enrichment Classes...	Enrichment Classes...
<ul style="list-style-type: none"> <li>▪ Mandatory 6th grade enrichment class: introduction to Latin and Spanish languages.</li> <li>▪ Additional enrichment opportunities may include music, art, technology, and leadership, schedule permitting</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mandatory 3 year sequential enrichment class: introduction to world languages, global world issues, Model United Nations.</li> <li>▪ Additional enrichment opportunities may include music, art, technology, and leadership, schedule permitting</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mandatory 3 year sequential enrichment technology class.</li> <li>▪ Additional enrichment opportunities may include music, art, and leadership, schedule permitting</li> </ul>

## Walter Reed Library

The Reed library is the academic and cultural center of the school. Built in 1939, the library's warm woods, barrel vaulted ceiling, and arched windows make it an inviting place for students to study, congregate, and find the resources that meet both their academic and personal needs. Library staff are available to help students with their organization, time management, writing, editing, and anything else related to school projects. They do more than just find and check out books!

The library sponsors many events throughout the school year including author visits, parent workshops on cyber safety, information resources, and young adult literature. Other events include *Banned Books Week*, *Battle of the Books*, *Book Fair*, and a club for avid readers, *Walter's Read Café*. Spelling Bees take place in the library every Friday after school.

The library has a collection of over 25,000 materials, including *Playaway Audio Books*, a unique format that allows students to listen as well as read both classic and current young adult literature. The collection focuses on curricular needs of state standards and current young adult fiction that is rich and varied. The library's technology includes 12 desktop computers, and a laptop cart of 30 computers for a total of 42 computers available to students and staff with printing capability in a wireless environment. Please visit and bookmark the library's website, which gives at-home access to the library catalog and e-books, as well as research sources, book reviews, school projects, and an ever-expanding variety of services: [www.reedmstech.com/library](http://www.reedmstech.com/library)

All Reed students participate in the library's research curriculum, taught incrementally over three years:

**6th Grade:** *Library Orientation and Basic Research Skills*

**7th Grade:** *Accessing and Using Print and Electronic Reference Materials*

**8th Grade:** *Accessing, Evaluating and Using Online Sources*

Many teachers use Reed's subscription service called *Noodletools*. This service allows students to record sources, take notes, and organize their information electronically.

## Technology at Reed

This year we have on campus more than 500 computers which include: 3 fully out-fitted technology labs, 8 laptop classroom visitation carts (1 cart holds 30 laptops), 20 interactive Smartboards, 40 LCD projectors, and 25 document cameras. All classrooms are fully wired for internet access.

Enrichment classes in computer technology teach a range of skills from email and texting etiquette to word processing, desktop publishing, presentation software, spreadsheets, and databases. Advanced students continue to learn new media design and digital imagery using the Adobe Creative Suite. Students with advanced skills can apply to be Technology Department Teacher Assistants and help with networking and advanced computer support for the school.

### Reed State Identified Gifted Student Statistics 2009-2010

	School-wide	Identified Gifted
American Indian	0003	0001
Asian	0123	0076
Black Not Hispanic	0110	0026
Hispanic	0841	0127
White	0529	0283
Filipino	0005	0002
Pacific Islander	0003	0000
<b>Totals:</b>	<b>1614</b>	<b>0515</b>

State Identified Gifted (SIG) Limited English Proficient: 2  
 SIG Initially / Redesignated Fluent English Proficient: 171  
 SIG students who qualify for free or reduced lunch: 132

## SLC Curriculum-Based Field Trips

Carefully selected field trips supplement the classroom curriculum and build camaraderie within each SLC. Annually scheduled field trips in previous years have include:

Alex Theater  
 Catalina Marine Institute  
 Getty Villa Program  
 LACMA  
 La Brea Tar Pits  
 L.A. Opera  
 Malibu Outdoor Science Camp  
 Marionette Museum  
 Museum of Tolerance  
 Pacific Asian Museum  
 Peterson Automotive Museum  
 Skirball Center  
 Technology Festival L.A. Convention Center  
 Will Geer Theatrum Botanicum  
 Yosemite Institute  
 8th Grade Culmination Trip destinations have included New York, Philadelphia, and Washington DC

## Matriculation

Most Reed students continue their education on the campus of North Hollywood High School, ranked one of the top public high schools in the nation by Newsweek Magazine. Reed PTSA parents sponsor a "Meet the High Schools" event every fall, to help parents find the school with the right fit for their child. Over twenty different public, charter, magnet and private high schools attend this event. Other schools to which our students have matriculated:

Birmingham High School	Hamilton: Humanities	North Hollywood Humanitas/SAS
Brentwood	Hamilton Music Magnet	North Hollywood Zoo Magnet
Cal State Los Angeles Early Admittance Program	Harvard Westlake	Notre Dame
Campbell Hall	High Tech High	Oakwood
Cate	Immaculate Heart	Palisades Magnet High School
Charter High School for the Arts	Ivy Academia Entrepreneurial School	Francis Polytechnic High School
Cleveland Humanities Magnet	L. A. County High School for the Arts	Phillips Academy at Andover, Massachusetts
East Valley High School	L.A. High School of the Arts	Phillips Exeter Academy, New Hampshire
Fashion Careers Magnet	Loyola	Santa Monica High School
Flintridge Prep	Loomis Chaffee, Connecticut	Taft High School IHP
Granada Hills	Marlborough School	Troy Tech IB
Grant Communications Magnet	Marshall High School	Van Nuys Magnet
	North Hollywood: Highly Gifted Magnet	University High School SAS

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## Smaller Learning Communities Frequently Asked Questions

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### How do I apply to a Smaller Learning Community at Reed?

Parents of applicants apply directly to Walter Reed Middle School. An application is included in this packet. Please return the application in the pre-addressed envelope as soon as possible, but no later than February 26, 2010.

### May I apply to more than one SLC?

You may apply to as many Smaller Learning Communities as you wish. Please indicate on the application which program is your first choice, second choice, third choice, etc.

### May we visit the school and meet the teachers?

Prospective students and their parents are most welcome to visit the school and meet the teachers. Tours are held on Thursdays (10 am — 12 noon) on the following days:

November 12, 19  
December 10, 17  
January 14, 21, 28

You may call the main office of the school to reserve a space: 818-487-7600. Please arrive promptly on the day of your tour and come to the lobby of the auditorium.

### May we visit more than one SLC?

We have reorganized our school tours. This year, each tour group will see all the Smaller Learning Communities

on one visit. The tours will be one hour longer than they were last year. This way, families will not need to come back to the school for a second or third visit in order to choose an SLC for their child.

### Who is qualified to apply for a SLC?

With the exception of the Individualized Honors Program, Reed's Smaller Learning Communities are designed primarily for students who reside within the Reed residential enrollment area.

However, a limited number of School for Advanced Studies (SAS) permits will be available next year for those not meeting this residential requirement. Applicants who live outside the enrollment boundaries are encouraged to apply. Qualified applicants will be put on a ranked waitlist and accepted to our programs on a space-available basis.

### Who is qualified for an SAS Permit?

Students who are State Identified Gifted *or* demonstrate superior academic achievement by:

- National percentile scores of **78%** or above on standardized achievement tests in both total reading and total mathematics.
- California Standards Test (CST) scaled scores of **425** or above in language arts, **450** or above in mathematics.

Smaller Learning Communities Frequently Asked Questions continued...

**Who is qualified to apply for the Individualized Honors Program?**

Any student may apply. It is a program designed for Highly Gifted students, whether or not they have the LAUSD designation or live within the Reed residential enrollment area. We encourage students who have demonstrated academic achievement comparable to that of highly gifted students to apply.

The median California Standards Test (CST) scaled scores for 6th grade students who were accepted to the IHP first round last year 2009-10 were:

- Language Arts: **498**; Math: **600**

The median CST scores for accepted applicants 2008-09:

- Language Arts: **511**; Math: **565**

**Are the SLCs part of the Magnet Program?**

No, we are not part of LAUSD's Magnet Program. Reed students do not earn magnet points.

**Is transportation provided by the district?**

No. Transportation to and from school is provided by parents or carpools. In the past the parent groups have organized a carpool list.

**To whom should I give the Teacher Recommendation Form?**

Fill out Part 1 of the Teacher Recommendation Form and give it to your child's current teacher. Applicants for seventh and eighth grade should have the form completed by a current English or math teacher.

After the teacher completes the evaluation, she/he should mail it directly to us in the pre-addressed envelope included in this packet. Teacher Recommendations are confidential and we prefer that they be sent directly to us by the teacher.

The deadline for receipt of teacher recommendations is **February 26, 2010**. As that date approaches, you may wish to check with your child's teacher to ensure that the recommendation has been completed and mailed.

**Are additional references necessary?**

No, we require only one recommendation from your child's current teacher.

**Should I include a portfolio of student work with the application?**

No, we only request a writing sample graded by your child's current teacher, no more than two pages please.

**Do you schedule student interviews?**

No, we do not schedule student interviews.

**Do you accept late applications?**

Yes, we accept late applications. Please keep in mind that we receive many more applications than there are spaces available. Late applications will not be considered for the first round of invitations.

**When will acceptance letters be mailed?**

The first round of acceptance letters will be mailed April 9th, 2010. If necessary, a second round of invitations will be mailed in May to fill any remaining openings.

**If I have additional questions, who should I contact?**

Jennifer Walker is the Smaller Learning Communities Coordinator. She can be contacted by email at [jjw0798@lausd.net](mailto:jjw0798@lausd.net).

Her assistant, Debbie Vodhanel, may be contacted by email at [djv4258@lausd.net](mailto:djv4258@lausd.net), or by phone at 818- 487-7600 ext. 306. The SLC office is located in the main building of the school, Room 103.

**Important Dates to Remember**

**October 28, 2009**

Prospective Parents Orientation: 6 - 8 pm

**November 12, 19**

**December 10, 17**

**January 14, 21, 28**

SLC Tours: Thursdays 10 am - 12 noon

**February 26, 2010**

Application and Teacher Recommendation Deadlines

**April 9, 2010**

Acceptance Letters Mailed

**May 2010**

SAS (School for Advanced Studies) Transfer Application submitted for accepted students residing outside Reed enrollment boundaries

Jennifer Walker, SLC Coordinator  
phone: 818-487-7614; email [jjw0798@lausd.net](mailto:jjw0798@lausd.net)

Debbie Vodhanel, SLC Assistant  
phone: 818-487-7600 ex. 306; email [djv4258@lausd.net](mailto:djv4258@lausd.net)

